

Eagle



Update

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Yoncalla FBLA Holds Local Ceremonies Celebrating Success

Last week, the Yoncalla FBLA chapter held several ceremonies that celebrated their success as part of FBLA-PBL Week. As part of their regularly scheduled meeting, the group held three very special meetings that occur annually as part of the FBLA program.

First, the chapter held an officer installation ceremony in which the group's elected students were officially brought before the group and sworn in. Ashley Powers was voted in as President, Cassidy Bragg was voted in as Vice President, Shaunasi Hardy was voted in as Secretary/Treasurer, and Kali Schuster was voted in as Publicity Director. The ceremony was presided over by FBLA adviser, Mr. Brett Andry.

Next, the chapter held an induction ceremony for all FBLA members that were new to the chapter in the 2018-2019 school year. New members include: Aiden Grichar, Trent Williams, Nicholas Blanchfill, JD Olinski, John Myers, Amiah Roseberry, Melody Cranford, Kali Schuster, Alison Van Loon, Grace Dover, Makayla Cranford, Corbin Eichman, Jayce Ulam, Savannah Roseberry, Shylah Sheppard, Ian Sprinkle, Gavin Forthman, Marilyn Deese, Austin Clemons, Ronald Evans, Trinity Bell, Elijah Allen, Trace Graham, and Fiona Peralta. The ceremony was presided over by FBLA President Ashley Powers.

Lastly, the chapter officers held an official FBLA emblem ceremony. The purpose of this ceremony is to talk about the importance of the FBLA mission and to talk about the ways that students can work towards Service, Progress, and Education, which are the three core values of the national FBLA program.

FBLA adviser Brett Andry stated "These ceremonies are critically important to the sustainability of our program here at Yoncalla. We want each of our FBLA students to feel like they are part of a family and that their success matters in our school just as much as any other school-sponsored events. FBLA has the potential to change the entire projection of their lives and these types of ceremonies help students understand that FBLA is not a program that they can just say they are a part of.....instead they must work hard each and every day to improve themselves and their team."

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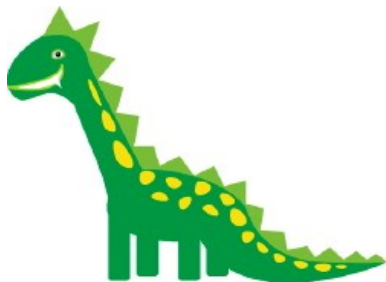
Preschool is a magical place!

We have big hearts, big imaginations, and big emotions.

Every day we practice using kind words but also, we learn when it's appropriate to use our big voice.

We added new dress up and kitchen items along with new items in the sensory table-dinosaurs, rocks and sand.

Students are making huge strides being problem solvers and letting others know their needs. We are excited to see what these preschoolers will accomplish in the months ahead!



Yoncalla FBLA Dominates at the Regional Skills Competition

This last weekend the Yoncalla FBLA chapter battled the elements of mother nature, as well as some friendly competition at the local Regional Skills Conference at Roseburg High School. YHS sent 25 students down to the RSC competition and had a great time spending the day with fellow FBLA members from around the Rogue Umpqua Region. The Yoncalla chapter also found great success at the conference, with many of their members earning a qualifying spot at the state conference, which takes place in Portland in April. Here is a list of those members who earned a spot at state on Saturday:

Ashley Powers, 4th Place, Business Calculations
 Aiden Grichar, 9th Place, Cybersecurity
 Kali Schuster, 10th Place, Healthcare Administration
 Grace Dover, 4th Place, Intro to Financial Math
 Cody Gustafson, 1st Place, Intro to Parliamentary Procedures
 Melody Cranford, 3rd Place, Job Interview
 Team of Cody Gustafson, Austin Clemons, Athusoss Gilbert, Shaunasi Hardy, and Jeff Tibbatts, 3rd Place, Parliamentary Procedures
 Team of Corbin Eichman, Kaleigh Soto, Cassidy Bragg, and Shylah Sheppard, 2nd Place, Parliamentary Procedures
 Kaleigh Soto, 3rd Place, Word Processing
 Shaunasi Hardy, 2nd Place, Word Processing

Several other FBLA students from Yoncalla have already automatically qualified for the state conference. A full list of students competing will be issued in a future publication.



February

20th Wed College T-Shirt Day

20th Wed School Board Mtg

22nd Fri Student School Day

22nd Fri FNRL Oregon Logging Conference in Eugene

25th Mon First Day of Spring Sport Prac

March

6th Wed Progress Reports Due

13th Wed Douglas Invitational Choir Fest

20th Wed College T-Shirt Day

21st Thurs Willamette Valley Concert Band Festival

25th—29th SPRING BREAK

April

3rd Wed College T-Shirt Day

3rd Wed District 10 Choir Festival

4th Thurs END OF 3rd QUARTER

4th—6th FBLA State in Portland

10th Wed District 10 Band Festival

11th—12th P/T/S Conferences

12th Fri Mountain West Music Festival

17th Wed College T-Shirt Day

26th Fri State Chamber Ensemble

26th Fri FNRL State Convention

27th Sat PROM

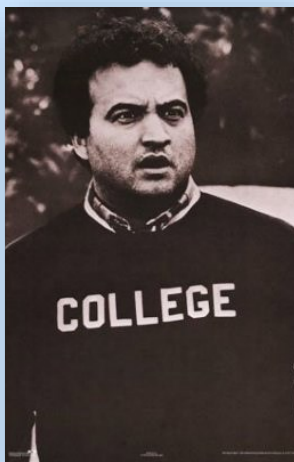
29th Mon State Choir Festival

Yoncalla School

District Priorities

1. Each student will enjoy positive, engaging learning environments.
2. Each child will possess the knowledge and skills necessary to be successful in post secondary education and careers, and the self-reliance to be a productive citizen.
3. A strong sense of community is recognized and nurtured among all stakeholders
4. Facilities and finances are managed effectively and efficiently for the benefit of each child.

Every 1st and 3rd Wednesday of the month is college t-shirt day. Be proud and wear the college t-shirt of your choice.



Music Notes

The music program has a busy spring planned! The choir and high school band are both competing in festivals in March and April for a chance at a spot in the state championships. The choir and band have both qualified for the state finals for the last several years in a row, and last year the band took 7th place at the championship at OSU.

If you see a music student during the next two months, wish them luck! They are working very hard on their festival music and will represent Yoncalla with pride.

<u>Date</u>	<u>Event</u>	<u>Ensemble</u>	<u>Location</u>
Mar 9	OMEA District 10 Chamber Ensemble Competition	<i>Choir</i>	Glide HS
Mar 13	Douglas Invitational	<i>Choir</i>	Roseburg HS
Mar 21	Willamette Valley Concert Band Festival	<i>Band</i>	LCC
Apr 3	OMEA District 10 Choir Festival	<i>Choir</i>	Milo Adventist Acad
Apr 10	OMEA District 10 Band Festival	<i>Band</i>	North Douglas HS
Apr 12	Mountain West Music Festival	<i>Band, Choir, & MS Band</i>	Lowell HS

CTSO Grants

Ms. Wilde and Mr. Andry received Career and Technical Student Organization (CTSO) grants for the 2018-2019 school year. Mr. Andry received \$500 and the money was spent paying for dues for all the students for the state and national CTSO organization, FBLA-PBL (Future Business Leaders of America). Ms. Wilde is purchasing equipment to help students participate in FNRL (Future Natural Resource Leaders) CDE (Career Development Event) days such as hatchets, saws, chaps for sawing, and compasses. (Yes, you read that right! We're going to give our students sharp objects!) Both groups are looking forward to successful competitions and comraderies with other schools.

Student of the Month



Faith Elliot
Middle School
Student of the Month



Abby Record
High School
Student of the Month



Yoncalla FBLA Celebrates FBLA-PBL Week

Last week the Yoncalla FBLA chapter celebrated their annual FBLA-PBL Week with a whole host of activities for current and prospective members to participate in.

On Monday, the FBLA members met at lunch to watch the National President's Forum from the National FBLA President and talked about their recent success at the Regional Conference (results found in another article).

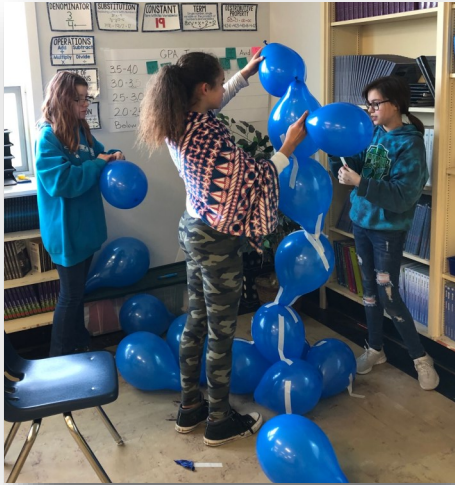
Tuesday, several FBLA alumni were invited into the school to talk about their FBLA experiences and to give students a little insight into what to expect at the state conference in April.

On Wednesday, all FBLA students dressed in their very best clothes as part of National Professional Dress Day. The FBLA chapter also held an induction ceremony at lunch for all new FBLA members, as well as an installation ceremony and emblem presentation for the FBLA chapter officers.

Thursday, the chapter invited in local small business owner Rudi Booher, who owns Main Street Espresso in Yoncalla, to discuss with the business students the tips and tricks to being a successful business owner in a small community.

Lastly, throughout the week, the Yoncalla FBLA program hosted a coin drive to raise money for the March of Dimes, a nonprofit company that raises awareness and funds for premature babies and their families.

FBLA adviser Brett Andry stated "This has been a whirlwind of a week for us. We just finished with Regionals last week and then immediately began implementing our plans for this week. The students have been awesome this week and really supportive of our FBLA members and the activities that we have planned for them." The Yoncalla FBLA chapter would like to thank all of the alumni, teachers, and school administrators for their continued support for this week!



Creating a Foundation Together

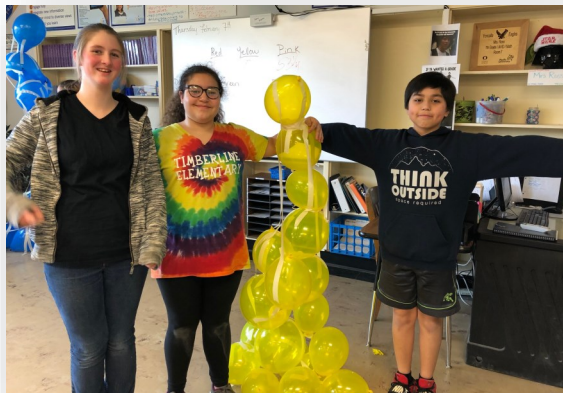
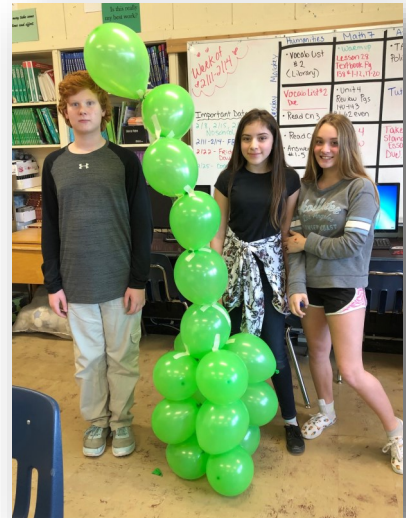
On Thursday February 7th, some staffers and students might have thought there was a fight going on in Mrs. Ross's room with all of the commotion, but there wasn't! Instead, students in the seventh grade AVID class were participating in an activity called Balloon Towers.

Balloon Towers is a team building activity where groups competed to build the tallest free standing tower. This tower could only be made using 20 balloons and masking tape.

Groups had to work together to plan, engineer, and ultimately build it!

Some trial and errors most definitely occurred as several balloons were popped by accident during the building process but ultimately, the Blue Team made up of Kaydee Blanchfill, Cecilia Phillips, Tekiylee Turner, and Payson Little won with a total height of 82.5 inches!!!

At end of the period, we debriefed this activity. We talked about the successes and struggles of this activity and why we did it. Students noticed that the towers that did stand successfully, had a strong foundation. Students connected that just like the towers, they too need a strong foundation in their lives to help them be successful and stand independently. They said that their foundations are made of their family, coaches, friends, classmates and teachers – and it is them that help them become a better person and reach their goals.



Posters Made in Natural Resources II

These posters feature our students in roles that they might find themselves in if they choose to go into Natural Resources. They had fun dressing up for the parts!

Hydrologist

What they do: Measure properties of bodies of water, ex: volume, stream flow. Collect water samples to test for pollution or pH levels. Analyze data on environmental impacts, ex: pollution, erosion, drought, etc.

Salary: Hydrologists earn an average yearly salary of \$83,147. They can start from \$49,894 and go up to \$120,018 per year.

Education: A master's degree in hydrology, geoscience, environmental science, or engineering

Equipment: Rain Collector, Water gauge

A wildlife biologist studies animals and plants. You will need a masters degree to have a job as a wildlife biologist. They make about \$57,710 a year. They get to see all different types of animals and plants which is very interesting to me.

Fish Biologist

Entry-level salaries of around \$33,000, while biologists with advanced degrees and experience are on a pay scale that ranges from \$71,000 to \$93,000

Some positions for fish biologists require only a bachelor's degree, most higher level jobs require completion of a master's or doctoral program.

Compare data from multiple years to map lineage and determine how hatchery and wild fish populations interact with one another

Discover interesting facts about aquatic species

A wildlife biologist makes around \$15,080 a year if they make min wage. They can make up to \$60,520, depending on their position.

A wildlife biologist needs to have a bachelor's degree or something higher than that, in wildlife biology or another related field.

Interesting Facts

- A wildlife biologist study everything about an animal, such as their behaviors, diseases, habitats, life cycle, and genetics.
- A wildlife biologist can have the opportunity to work inside or outside. Outside you would work more hands on with the animals, inside you would work more with writing, numbers, and mapping/research.
- More than likely almost every wildlife biologist loves animals, and has a high interest in animals.

Education- Need at least a bachelors degree and an undergraduate degree in wildlife Biology or any other related field

Salary- Minimum wage is \$15,080 U.S. mean annual wage is \$49,630 Zoologist & Wildlife Biologist \$60,520

Three interesting facts

1. Have to have an intense interest in animals and need good logic skills.
2. Having masters degree counts as on year of experience as having a PH.D. is two years of experience and having both of them counts as three years of experience and qualifies you for a wildlife Biologist research position.
3. Wildlife Biologist are fulltime workers in the office and outside especially if working with nocturnal animals.